

**From:** [Cody, Emily](#)  
**To:** [Sims, Andrea](#); [McCullough, Liz](#)  
**Cc:** [Fredal, James](#); [Cohen, Jeffrey](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)  
**Subject:** Linguistics 4602  
**Date:** Thursday, December 1, 2022 10:40:00 AM  
**Attachments:** [image001.png](#)

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Good morning,

On Friday, October 28, the Themes Panel 1 of the ASC Curriculum Committee reviewed a request for Linguistics 4602. Please see below for the Panel's feedback on this proposal. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

LINGUISTICS 4602 | Unanimously approved with **one (1) contingency** and *three (3) recommendations*

- **CONTINGENCY: The reviewing faculty ask that the syllabus contain further details re: the manner in which students will be taught to do socio-linguistic data collection and analysis as part of the Research and Creative Inquiry HIP. This aspect of the HIP should be more clearly and explicitly articulated in the document — specifically, where, when, and how students are being taught the (new) necessary methodological techniques and skills to execute their final projects. How are these skills honed throughout the semester and embedded in the course structure? (N.B. The reviewing faculty note that one way to help provide the clarifying information requested above would be to include some of the language from the HIP inventory form in the course syllabus.)**
- *RECOMMENDATION: In the course calendar (beginning on page 7 of the syllabus), the reviewing faculty recommend referencing the Citizenship ELOs more directly and explicitly, especially in the section of the schedule featuring descriptions of weekly topics.*
- *RECOMMENDATION: On page 3 of the syllabus, the reviewing faculty recommend that the explanatory paragraph detailing how the course will engage with the goals/ELOs for the Citizenship for a Just and Diverse World theme work to more directly and explicitly address what students can expect this course, in particular, to bring to their understanding of this theme. Specifically, how will this course illuminate facets of Citizenship in ways that students might not encounter in a different class listed under the same GEN Theme category?*
- *RECOMMENDATION: The Arts and Sciences Curriculum Committee recently approved newly updated standard syllabus statements. The reviewing faculty kindly note that the*

*mental health and SLDS statements provided (found on pages 6-7 of the syllabus) are not the latest versions, and suggest revising them accordingly to ensure that the most current language and information appear for these student resources. The link to these updated syllabus statements can be found here on the ASC Curriculum and Assessment Services website: <https://asccas.osu.edu/curriculum/syllabus-elements>*

I will return Linguistics 4602 to the department queue in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Jim Fredal, faculty Chair of the ASCC Themes Panel; Jeff Cohen, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World; or myself.

Best,  
Emily



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